

# Virtual Learning HS Essential Math Unit 10

Lesson 3 Factoring

April 14, 2020



## Essentials Math 4 Lesson: April 14, 2020

# Learning Target:

I can use the area model to factor trinomials. (a = 1)



# Watch the <u>video</u> about how to factor using an area model.

## Try the practice problem below:

$$x^2 + 6x + 9$$

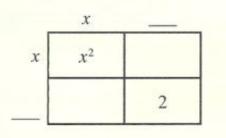


#### Practice Problems: Unit 10 Lesson 3

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Complete the model and finish Jay's thought.

$$(14) x^2 + 3x + 2 = ( ) ( )$$



#### Thinking out Loud

Jay: I can tell from the equation that I need a pair of numbers whose product is 2 and whose sum is \_\_\_\_. The numbers are \_\_\_\_ and \_\_\_\_ so the factors must be \_\_\_\_\_\_ and \_\_\_\_\_.



# Answer Key:

#### Once you have completed the problems, check your answers for page 13 here.

Complete the model and finish Jay's thought.

(14) 
$$x^2 + 3x + 2 = (\chi + 1) (\chi + 2)$$

#### Thinking out Loud

Jay: I can tell from the equation that I need a pair of numbers whose product is 2 and whose sum is <u>3</u>. The numbers are <u>1</u> and <u>2</u> so the factors must be  $\underline{\times + 1}$  and  $\underline{\times + 2}$ .



#### Practice Problems: Unit 10 Lesson 3

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 List all the *pairs* of integers (positive or negative) whose product is 30. (16) Which pair has a sum of 11?

- Which pair has a sum of -13?
- (18) Which pair has a sum of 31?
- (19) Which pair has a sum of -17?



# Answer Key:

#### Once you have completed the problems, check your answers for page 13 here.

- List all the *pairs* of integers (positive or negative) whose product is 30.
  - 1.30 2.15 3.10 5.6 -1.-30 -2.-15 -3.-10 -5.-6
- (1) Which pair has a sum of 11? 5 and 6
- (O Which pair has a sum of -13? -3 and -10
- (1) Which pair has a sum of 31? 1 and 30
- (19) Which pair has a sum of -17? -2 and -15

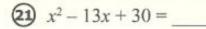


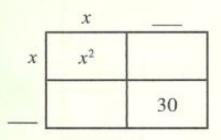
#### Practice Problems: Unit 10 Lesson 3

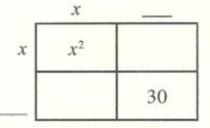
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Use an area model to factor. Complete each model and equation.

**20**  $x^2 + 11x + 30 =$ 









# Answer Key:

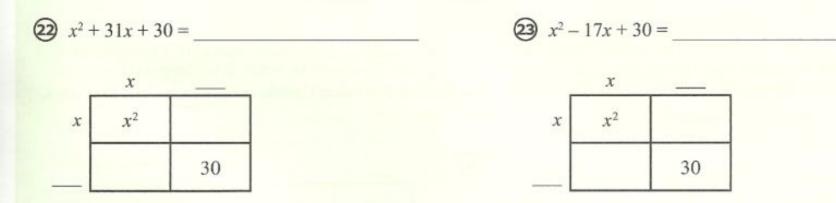
#### Once you have completed the problems, check your answers for page 13 here.

Use an area model to factor. Complete each model and equation.



#### Practice Problems: Unit 10 Lesson 3

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# Answer Key:

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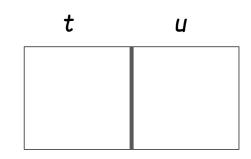
(2) 
$$x^{2} + 31x + 30 = (x + 1)(x + 30)$$
  
 $x \frac{30}{x^{2} - 17x + 30} = (x - 2)(x - 15)$   
 $x \frac{30}{x^{2} - 2x}$   
 $1 - 5 - 5 - 30$ 



# Solving a "who am I":

Clues:

- 1. **†** + **u** = 11
- 2. tu = 24
- 3. u>t



Step 1: Find the pairs that add up to 11:

1, 10 won't work because 10 is 2 digits. 2, 9 3, 8 4, 7 5, 6

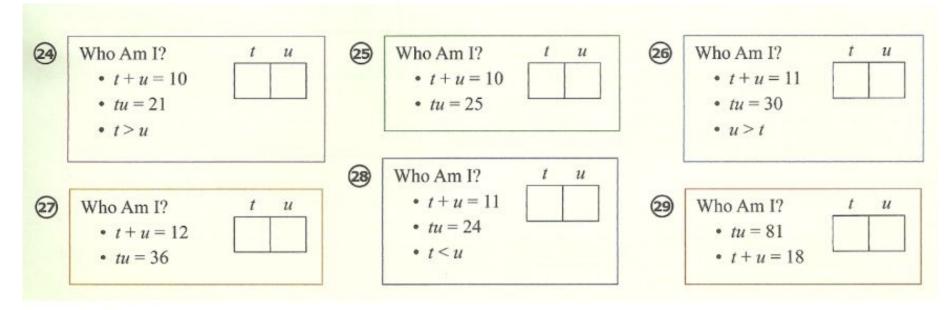
Step 2: Which of these pairs multiply and give you 24? 3, 8

Step 3: If u is greater than t, then the number should be 38



Practice Problems: Unit 10 Lesson 3

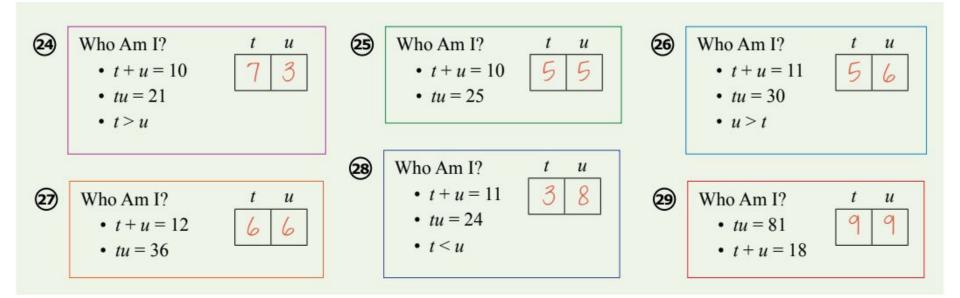
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# Answer Key:

Once you have completed the problems, check your answers for page 13 here.





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